

**Job Title: TEACHER – ENGLISH LANGUAGE LEARNER  
ENGLISH LANGUAGE DEVELOPMENT**

**Definition:**

Under the supervision of the site administrator to provide English Language Development Instruction to English Language Learner students who score at the beginning, early intermediate and intermediate levels of the California English Language Development test in grades 6 – 8.

**Essential Job Duties:**

The following tasks are essential for this position. Incumbents in this classification may not perform all of these tasks, or may perform similar related tasks not listed here.

1. Teaches reading, language arts, social studies, and English Language Development.
2. Acts as a resource for other subject teachers and teachers of Level four and five English Limited Learner students.
3. Leads the schools ELAC Committee meetings throughout the school year.
4. Serves on the District Committee overseeing state documentation systems and curriculum.

**Minimum Knowledge, Skill and Ability:**

**Knowledge of:**

- California Standards for the Teaching Profession
- California Content Standards and State Frameworks
- Developmental characteristics of students
- Effective lesson design
- Computer usage and software applications

**Skill and Ability to:**

- Effectively communicate both orally and in writing
- Establish positive rapport with students
- Motivate and engage students in learning activities
- Work with an ethnically diverse population using culturally responsive methodology
- Maintain professional confidentiality
- Work harmoniously with school/District personnel, supervisors, departments, parents and students
- Dress in accordance with accepted professional standards

**Training and Experience:**

- Appropriate California Teaching Credential
- Possession of an EL Authorization
- Elementary and Secondary Education Act (ESEA) compliant

**Physical Requirements and Working Conditions:**

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- Require vision (which may be corrected) to read small print
- Require the mobility to stand, stoop, reach, bend and move around the classroom to monitor students. Require mobility of arms to reach and dexterity of hands to grasp and manipulate small objects
- Perform work, which may require sitting for prolonged periods
- Is subject to inside and outside environmental conditions
- May be required to work at a computer terminal
- May be required to take and pass a physical examination
- Will be required to have live scan fingerprinting completed and cleared prior to beginning work

**PHYSICAL REQUIREMENT INFORMATION**

<b>Physical Demands:</b>	HPD = Hrs. Per Day		
	Rarely (0 – 1.5 HPD)	Occasionally (1.5-3 HPD)	Frequently (3 – 6 HPD)
Sitting		X	
Standing			X
Walking			X
Bending (neck)	X		
Bending (waist)		X	
Kneeling	X		
Reaching	X		
Stooping	X		
Crawling	X		
Twisting (back & neck)	X		
Climbing	X		
Pushing/Pulling	X		

		<b>Lifting</b>			<b>Carrying</b>	
	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)
0 – 10 lbs.	X			X		
11 – 25 lbs.	X			X		
26 – 50 lbs.	X			X		
51 – 75 lbs.	X			X		

<b>Mental Demands:</b>	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)
Problem Solve		X	

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Make Decisions		X	
Supervise			X
Interpret Data	X		
Organize	X		
Write			X
Plan	X		
Multi-Task			X

<b>Equipment Use:</b>	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)
Telephone	X		
Copier		X	
Computer			X
FAX Machine	X		